

End of Key Stage Results 2017

| Reception Data 2017 | Reading | Writing | Number | Good Level of Development |
|-----------------------------------|---------|---------|--------|---------------------------|
| % children achieving the standard | 73% | 80% | 87% | 73% |
| % children exceeding the standard | 20% | 0% | 13% | |

| Year 1 Phonics | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
|--------------------|------|------|------|------|------|------|
| Percentage passing | 62% | 100% | 92% | 97% | 93% | 90% |

| Key Stage 1 Results - Year 2 | 2017 | |
|--------------------------------|--------------------------|----------------------------|
| | Achieved the Y2 Standard | Working at a greater depth |
| Reading | 86% | 38% |
| Writing | 79% | 17% |
| Punctuation Spelling & Grammar | 73% | 24% |
| Maths | 86% | 21% |
| Science | 97% | |

| Key Stage 2 Test Results – Year 6 | At standard or above | Working at a greater depth | At Standard National Figures 2017 |
|-----------------------------------|----------------------|----------------------------|-----------------------------------|
| Reading | 86% | 54% | 71% |
| Writing | 89% | 43% | 76% |
| Punctuation, Spelling & Grammar | 96% | 68% | 77% |
| Maths | 93% | 50% | 75% |
| Combined (R, W and M) | 79% | 36% | 61% |

| | Average Scaled Scores | National Scaled Scores Benchmark | Key Stage 2 Progress Scores |
|---------|-----------------------|----------------------------------|-----------------------------|
| Reading | 109.9 | 104.1 | +2.74 |
| Writing | | | +1.89 |
| Maths | 109.7 | 104.2 | +2.83 |

I am delighted to share with you our school data for 2017. This information will be analysed by the DFE and benchmarked in the autumn term so that schools and parents can make comparisons with similar schools. Current figures for 2016 are available on the following link: <https://www.compare-school-performance.service.gov.uk>

Last year our school standards put in the 10 schools within the County and was comparable to outstanding schools nationally. This year, our Reception, Year 1 and Year 2 published data remains high and similar to previous years and our Key Stage 2 data is even higher than last year. In particular the percentage of children achieving the higher level of greater depth is extremely high. The governors and I cannot wait to see the league tables!

I would like to say a big thank you to all our parents who have supported their child's learning at home – with daily reading, spellings, homework tasks as well as talking positively to the children about their learning. It makes a huge difference to each and every child and provides an excellent foundation for the future.