

# WEST HADDON PRIMARY SCHOOL

Newsletter No. 16

13<sup>th</sup> January 2023

#### Year 6 Artwork

Year 6 have been learning about facial expressions and emotions within their art. They have used their learning to create some fabulous clay sculptures. What emotions can you identify?



This week, Headteacher and Value Star Awards go to:



## OUR FOCUS FOR WORSHIP IS HOPE

### <u>Communication / Emails</u>

The easiest way to contact teachers is at the end of the school day. Messages can also be passed on via the adults at the door in the morning or via Mr Rosevear on the school gate. If it is necessary to send an email to the classteacher, this may not be read or acted upon for 48 hours so for urgent messages please telephone the school office or email Colette Bowers,

cbowers@westhaddon.northants.sch.uk. Should parents need a meeting with their classteacher this can also be arranged within school via Colette.

#### **YEAR 4 UKULELE**

Year 4 class have started their First Access Project with Mr Draper (Northampton Music and Performing Arts Trust). This project is due to last for 10 weeks and the children will learn to play the ukulele. We hope they enjoy this new experience and look forward to seeing how they progress over the coming weeks 🐼



#### **Dates for the Diary** <u>January</u> Mon 16<sup>th</sup> Year 5 Swimming Wed 18<sup>th</sup> Year 3 & 4 Wow Day (messy clothes) Wed 18<sup>th</sup> 6.00 pm Year 6 Parents SATs Information Evening Tues 24<sup>th</sup> Year 6 trip to Houses of Parliament Fri 27<sup>th</sup> Community Worship – Hope February Fri 3<sup>rd</sup> Curriculum Day Fri 10<sup>th</sup> Year 4 Class Assembly Fri 10<sup>th</sup> Term Ends Mon 20<sup>th</sup> School opens to pupils w/b Mon 20<sup>th</sup> Parents Evening letter to follow Fri 24<sup>th</sup> **Community Worship - Happiness**

Please remember to visit our school website regularly for useful information <u>http://www.westhaddonprimary.net</u> Follow us on Twitter: @ bursarwest Facebook: West Haddon Primary School