WEST HADDON ENDOWED C of E PRIMARY SCHOOL

Pupil Premium Strategy 2022

1. Summary information					
Academic Year	21/22	Total PP budget	£9,328	Date of most recent PP Review	7/21
Total number of pupils	211	Number of pupils eligible for PP	9	Date for next internal review of this strategy 22	

2. Current attainment – 1 child in Y6				
	PP	Not PP		
% achieving expected standard or above in reading, writing & mathematics in Year 6 in 2022	100%	84%		
% making expected progress in reading across the school Term 6 2022	100%	90%		
% making expected progress in writing across the school Term 6 2022		90%		
% making expected progress in mathematics across the school Term 6 2022	100%	87%		

3. Barriers to future attainment (for pupils eligible for PP)			
Academic barriers (issues to be addressed in school, such as poor oral language skills)			
Α.	Few opportunities to complete home learning and clubs		
В.	Comprehension skills in reading, particularly linked to inference and vocabulary.		
C.	Maths progress and attainment		
Additional barriers (including issues which also require action outside school, such as low attendance rates)			
D.	Low attendance, self-esteem, confidence, friendship and family issues for CLA children		

Inter	Intended outcomes (specific outcomes and how they will be measured)			
a)	PP children to regularly complete home learning activities with an adult in school and ensure that progress in core subjects is at least expected or above.			
b)	PP children to read regularly in order to develop vocabulary and inference skills. PP and FSM children to be on track in reading.			
c)	PP not on track to access extra support in Maths within lessons/interventions/tutoring			
d)	Specific programmes in place for PP children to develop social skills and self-esteem			

4. Review of expenditure				
Year: 2021/2022				
Targeted Support	Intended outcome	Outcomes for Pupils	Cost	
Ensure all vulnerable children have access to extracurricular activities and trips	All PP and LAC children who want to go on trips, visits, residentials and clubs can attend regardless of cost	PP and LAC children went on residentials, trips, had music lessons and were offered clubs at no cost.	£1075	

		TOTAL BUDGET SPENT	£9,711
One to One Tutoring for Maths (2 children)	10-week block of support on one to one basis with qualified teacher	One PP child met the national standard by the end of the academic year. One FSM child did not meet the standard by the academic year	£720
Targeted family and pastoral support for CLA families	Circle of Friends/Time to Talk / Lego Therapy/ Animal Therapy for individual children depending on need Improved attendance for CLA children Confidence and sense of belonging to school.	Attendance and lateness improved significantly for most children – average attendance of 91.1% Children being actively supported by pastoral and family support. Attachment support for 3 children weekly – 20 mins weekly per child) (no precise information can be shared as the size of the group is very small)	£5036
Weekly 1:1 support with APP sheets to apply their writing skills.	Gaps in writing development filled to ensure that children are on track in writing assessments	77% children on track for writing (7 out of 9 PP/FSM on track by the end of 2022)	£1440
Small group support for children who do not get support with home learning	Home learning is completed during the school day during the afternoons with TA	Home learning work completed and children are gaining opportunities to practice learning – reading support, spelling support and CGP exercises completed with PSA	£1440

5. Planned expenditure				
Year: 2021/2022				
Actions	Intended Outcomes	Staff lead	Expected Costs	
One to one support for children for writing to address under achievement. 3 x 20 minutes weekly per child	Children to meet their personal targets in writing	HP	£1800	
One to One Tutoring and in class support for Y6 child for Maths, Reading and Writing	Child to meet national standards	DA	£1200	
Targeted family and pastoral support for CLA/FSM and PP families	Improved attendance for CLA children Confidence and sense of belonging to school. Address self-esteem issues and build resilience within social situations	KP	£300	
Financial support to enable all Pupil Premium children to access music tuition, trips and before/after school clubs	All children to have the same opportunities as non- PP children	DR	£1200	
	£4,500			