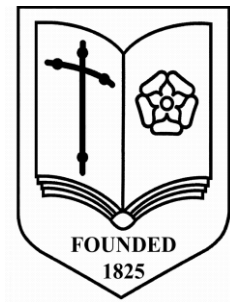


West Haddon Church of England Primary School
The Green, West Haddon, Northampton, East Midlands NN6 7AN
Telephone Number: 01788 510318 Fax: 01788 510938
Email: bursar@westhaddon.northants-ecl.gov.uk
Website: www.westhaddonprimary.net



Age range: 2-11 years

Number on roll: The school has places for 210 pupils
The Nursery has places for 26 children

Headteacher:	Mr David Rosevear
Deputy Headteacher:	Mrs Jo Brinklow
Assistant Headteacher	Mr David Armstrong
Nursery Manager:	Mrs Gemma Smith
Chair of Governors:	Mr Peter Stephens

Director of Children, Families & Education:

County Hall
George Row
NORTHAMPTON
NN1 1AN
Tel 01604 366359



Our school motto is 'Where Happiness Promotes Success.'

West Haddon Endowed School is a co-educational Voluntary Controlled Church of England Endowed Primary School situated on 'The Green' in the centre of the village. We are a thriving village school with a good achievement record and an emphasis on the development of the whole child.

As a village school we are an integral part of our community. We have close links with many groups including the Church, pre-school groups, local industry and senior citizens.

As a Church of England school we endeavour to provide your child with an education based on the Anglican faith which considers values and morals that will allow your child to grow into a caring and thoughtful adult.

We provide a friendly and welcoming learning environment, which includes a hard surfaced playground area, a large sports field and developing grounds that provide the children with an opportunity to be active as well as the opportunity to learn outdoors.

We believe that school life should be a partnership between home and school. The confidence and security of the children stems from this working partnership and helps them to develop receptive attitudes towards learning.

OUR SCHOOL VISION




To ensure every child leaves our school with an outstanding education and the values and character to live life in its fullness, contributing positively to society.





Jesus said: I have come in order that you might have life-and life in all its fullness.
John 10:10

Produced in consultation with
Staff, Governors, Parents and School Council

Our School Mission: To help all our children to fulfil their individual and collective potential - making a positive contribution to the communities they live in today and in the future. Christian values are at the core of our school family, creating an environment where love, care, respect, dignity and happiness are highly valued and promote success. Our high expectations of achievement consistently drive excellent teaching and learning for all.

Our School Aims:

<p>1) To equip all children with attitudes, skills and knowledge to enable them to enjoy their childhood and serve as a foundation for further development.</p>	<ul style="list-style-type: none"> ✓ We want our children to be happy at school. ✓ We want to encourage a love for learning throughout the curriculum. ✓ We want our children to be well prepared for secondary school and adult life. ✓ We want children to be confident with key English and Maths skills. ✓ We want children to make great progress throughout their time in our school. ✓ We want children to be challenged and stimulated in their learning. 	
<p>2) To place Christian values at the heart of everything we do.</p>	<ul style="list-style-type: none"> ✓ We want to celebrate our Christian ethos and keep it central to school life. ✓ We want a curriculum based on Christian values. ✓ We want to support each other and fundraise for charities. ✓ We want to develop knowledge and understanding of different faiths and beliefs, making links wherever possible. 	
<p>3) To provide a happy environment that is caring, nurturing and supportive for everyone involved in our school.</p>	<ul style="list-style-type: none"> ✓ We want to praise and encourage children for the steps they make along their learning journey. ✓ We want to listen to others and their points of view. ✓ We want a curriculum which develops Christian Values fostering tolerance, understanding, respect and forgiveness. ✓ We want a rich and varied curriculum which incorporates rich, active, first hand learning experiences. ✓ We want to provide opportunities to learn and take part in activities before and after school. 	

<p>4) To treat the children as individuals and encourage them to reach their potential.</p>	<ul style="list-style-type: none"> ✓ We want to make learning enjoyable and tailor learning to the needs of individuals. ✓ We want to make adaptations to the curriculum to meet the needs of all our children. ✓ We want to address issues quickly in order to ensure children are continually making progress. ✓ We want to recognise that children learn in different ways. ✓ We want to encourage all children to be diligent in all they do. ✓ We want to celebrate the gifts that God has given each child. 	 
<p>5) To maintain and strengthen our links with the wider community.</p>	<ul style="list-style-type: none"> ✓ We want to work together with our local church community. ✓ We want to use the church as a resource for learning. ✓ We want to celebrate our values with our local community. ✓ We want to share our news with the locality using Facebook and our newsletters. ✓ We want to consult with our community to ensure that we provide the very best education for our children. ✓ We want to ensure that our children have an awareness of West Haddon's local history. 	 

OUR CHRISTIAN VALUES

Care

Love

We have worked closely with the children and staff as well as the Church to choose eight Christian Values. We use these values as the basis for our decisions and our behaviour in school. We promote these values to the families of our children and encourage the children to remember them as they move through life.

Our main objectives for using the Christian Values which are fully embedded into our school life are:

Honesty

Respect

Thankfulness

To help children think about and reflect on different values and to have the skills to talk about them to other children and adults;

To deepen children's understanding and responsibility to make positive personal and social choices;

To inspire children to choose their own personal, social, moral, and spiritual values and be aware of practical ways for learning about them and showing them to other people;

Happiness

Friendship

Dignity



SCHOOL HOUSE TEAMS

At West Haddon Primary School we have four house teams, Red, Blue, Green and Yellow. Each child within our school is part of a colour team and throughout the year the children are awarded team points which are totalled at the end of the academic year and a trophy is awarded to the winning team.

HOME / SCHOOL LIAISON

Parents are welcome to visit the school and during the course of the year there are many opportunities for parents to join in and support the life of the school.

PARENT-TEACHER CONSULTATION EVENINGS - These normally take place in Terms 2 and 4. They provide an opportunity to discuss your child's progress with his/her class teacher. There is also an annual report issued to parents in the Summer Term.

OPEN MORNINGS - During the Autumn Term, parents of children who are due to start school the following year, are invited to attend our Open Morning and observe the children 'at work' and see the school in action.

CLASS COLLECTIVE WORSHIP - Throughout the year each class leads a collective worship for the whole school and parents are invited to attend.

COMMUNITY COLLECTIVE WORSHIP - Once a month the whole school go to the Church to celebrate our 'value of the month.' Parents are more than welcome to join us and following the collective worship parents can stay for a coffee and chat.

INFORMATION EVENINGS - We occasionally invite parents to evening events each year to raise awareness and understanding of current curriculum thinking and teaching. Details will be given in the run up to these events.

SCHOOL NEWSLETTER - This goes out weekly either as a printed copy or by email. It is also published on the school website.

CLASS NEWSLETTER - At the start of a new topic each class teacher will send out a letter explaining what the topic is about and the learning that the children will be covering.

PARENTS HELPING IN SCHOOL - Have you any time to spare on a regular basis? If so, we would welcome you into school to work with the children. There are many ways in which you can help us, for example:

- supporting spelling workshops
- assisting with art and craft activities
- story telling
- helping in the library
- listening to children read
- joining in maths games
- accompanying class outings
- ICT work



Have you any other suggestions? If so we would be pleased to hear them. In accordance with government policy, parent helpers have to have a DBS check and this is arranged by the school.

PARENT TEACHER ASSOCIATION - This is an elected committee of parents and teachers of the school who work together to enhance school activities.

The PTA provides excellent support to the school by organising social and fund-raising events. The AGM is held annually in the Autumn Term. Parents receive full details of forthcoming events etc. termly via the PTA Newsletter. Posters advertising special events are displayed locally. Each class has a parental PTA representative who can advise you on events or be a first contact should you have any suggestions.

CONDUCT AND DISCIPLINE - We believe discipline is very important, not only for the smooth running of the school, but as part of the child's preparation for adult life. During the Autumn Term the children work together during assemblies to agree the set of school rules.

These were agreed by everyone:

- We are kind to each other
- We try our best with our work
- We are always polite and helpful towards everyone
- We take care of our belongings and our school
- We work and move around the school quietly and safely



We encourage pupils at West Haddon Endowed C. of E. Primary School to be self-disciplined, considerate and respectful of other people and their property. We expect sensible and polite behaviour at all times, by all members of the school and we aim to develop a sense of community awareness and responsibility.

We use the positive reward system 'Good to be Green', which follows a traffic light process. Each child starts the day on a green card. If a child's behaviour becomes unacceptable, they are given up to two further verbal warnings. In the unlikely event of behaviour not improving, then a child's card is moved to yellow which is an official warning. On the extremely rare occasions that a child should fail to improve their behaviour, then their card is moved to red. This is a consequence card and leads to a loss of break time. Should a child receive two red cards in a short period of time, then a meeting between them and the Headteacher is set up where there is a discussion around what they did wrong and setting themselves improvement targets. The response to these expectations is generally very good. If children achieve three red cards in close succession, parents are notified and a meeting is requested between the child, parents, class teacher and the Headteacher to discuss possible actions and support.

Your co-operation at such times is vital as parents and teachers can work together for the good of all the children.

What happens when my child behaves well?

Praise is given often to children who behave in a way that helps everybody to learn properly. This might be in front of the whole class. Two or three children from each class are presented with merit awards in a special celebration assembly each week. Good work or behaviour is also recognised by special Head teacher awards given during the course of the day. Value stars are also given out weekly to those children who are observed showing values in their everyday life.

BULLYING - Bullying is the intention to hurt and it takes place over time. It can be hurting people by words or by using hands and feet. Sometimes children say that they were only joking or only playing. Jokes make everybody smile and not just some of the people. If people are playing then everyone enjoys the game not just some of the people. We have specific procedures for investigating and dealing with incidents of bullying. All our children have a right to feel safe when they are part of our community and we take this issue very seriously. We ask parents/carers to let school know if there are incidents of this kind troubling their child. We always investigate and will always report our findings to parents/carers. See our Anti-Bullying Policy on website.

ILLNESS AND ABSENCE - If your child becomes ill at school, parents will be contacted. Please inform us of any changes to contact telephone numbers. In cases where your child has been sick or had diarrhoea, please keep him/her at home for 48 hours after the last bout of sickness or diarrhoea. If your child develops an infectious disease please inform the school as soon as possible.

The Education (Pupil Registration) (England) Regulations 2006 require that we keep detailed records of pupil's absences and in order to comply with this we must seek your help. If your child is absent from school, even for a day, please let us know why, either by note, in person, or by telephoning the school. We really must have this information, as the Education Welfare Entitlement Team will investigate any un-notified absence.

MEDICAL EXAMINATIONS - Periodic routine medical examinations by the school nurse are carried out for all children during their time at school. You will be informed of any pending visits from the school nurse in advance.

HEAD LICE - Head lice are a constant problem with children these days. Please check your child's hair and scalp regularly and treat where necessary.

MEDICINES - Parents are requested not to send medicines to school with their child. If it is necessary for your child to take a dose of prescribed medicine during the school day, we ask that you come into the school office to hand over the medicine and complete the relevant paperwork.

Parents of children who need regular medication, e.g. inhalers, epi-pen, are asked to speak to the Head Teacher or Deputy Head teacher to ensure that the correct procedures for the child are followed.

HOLIDAYS IN TERM TIME - We ask that parents make every effort to restrict absences during term time. Absence during term time will only be authorised by the Head teacher in exceptional circumstances such as:

- Sickness
- Emergency medical appointments, including specialist medical appointments
- Days off for specific religious observance
- Family bereavement
- Compassionate grounds
- Family crisis
- Examinations off site

Examples of un-authorised absence:

- Routine dental and optical check ups
- Family holiday
- Family day trips
- Leaving early for an event
- Lateness after 9.05am.

If time off during term time is necessary then a written request must be made to the Head teacher. Our school policy is in line with current legislation, all the schools in the local area and states that holiday requests will only be authorised in exceptional circumstances. The list of term dates are sent home at the beginning of the school year and they are also available on our website.

COMPLAINT PROCEDURES

If parents have any concerns then they should speak to their child's class teacher in the first instance. If, for any reason this does not resolve the issue then the parent should make an appointment to see the Deputy Head Teacher or the Head Teacher. In the event of the complaint not being dealt with satisfactorily, the parent should put the complaint in writing to the Chair of Governors which can then be handed into the school office for their collection.

Parents/carers who wish to see Department for Education documents, Local Education Authority policy statements or school documents, as stated in the 1989 information regulations, should contact the Head Teacher and apply in writing to the Chair of Governors. We hope that any concerns you have can be resolved quickly and effectively on an informal basis with the Head teacher. The procedure is as follows: (please see our "Complaints Policy for more detail)

1. Informal discussion with your child's class teacher.
2. Informal discussion with the Headteacher.
3. Formal complaint to the Governing Body submitted in writing through the Clerk to the Governing Body or Director of Education.

CHILD PROTECTION

The Education Act (2002) places a duty on schools to safeguard and promote the welfare of children. The Children Act (2004) further emphasises the arrangements that are needed so that all agencies follow child protection procedures and put safeguarding measures in place. Our school aims to provide a safe school environment for children to learn. Children need to feel secure and supported through the PSHE curriculum and have adults in the school they can talk to.

We do all that we can to ensure that your child is safe. All adults who work within the school must undergo Enhanced DBS checks, including yourselves, as parents, if you wish to volunteer to work with the children in school. Children are collected every day under the supervision of the staff who will only let them go with a known adult named by the parents. Mr Rosevear is the Designated Safeguarding Leader with Mrs Brinklow and Mrs Elliott as Deputies and they are known by the children. At times, children share information with the adults in the school that relates to their feeling unsafe. When

this happens, the designated leaders are immediately informed and details are recorded. Where it is deemed necessary, they may then contact Children's Services for advice. If this is the case, they will usually inform the parents first, but there are occasions when this is not appropriate. We ask that you recognise that these measures are put in place to ensure that all of our children are safe from harm and we will always act in their best interests. If you have any further queries regarding Child Protection, please don't hesitate to contact any of the designated people.

TRAINING

Schools are expected to undertake regular child protection training.

Designated Safeguarding Leaders will complete multi-agency training every 2 years.

EQUAL OPPORTUNITIES

It is an essential part of our ethos at West Haddon C of E Primary School that all children have equal access to the opportunities that our school provides regardless of gender, race, religious belief or ability. We seek to ensure that all children are able to achieve their full potential, both as members of our society and as learners who are prepared for their futures in education and beyond. Our school ethos promotes positive attitudes and encourages children to become independent learners. We aim to work together to eliminate racial discrimination and to promote equal opportunities and good race relations in all areas of school life. This includes;

- Progress, attainment and assessment
- Behaviour, discipline and exclusion
- Pupils' personal development and pastoral care
- Teaching and learning
- Admission and attendance
- The curriculum
- Staff recruitment and professional development
- Partnerships with parents and guardians and communities.

It is our aim that equal opportunity forms an integral part of our framework for planning. This will ensure that all pupils have access to a curriculum of similar breadth and balance regardless of sex, ethnic origin or faith, irrespective of their level of ability or their social circumstances. This is reinforced through our work in PSHE. Where possible we ensure positive role models are evident in the work we undertake and that we as staff act as positive role models. We enhance our curriculum by providing experiences in other cultures such as celebrating Chinese New Year, Indian Dancing, African Drumming, language days.

We believe that this approach ensures that the children are supported appreciating the similarities and differences that exist in our richly diverse society.



YOUR GOVERNING BODY

Governors are like a board of directors and they work together with the Head Teacher to make decisions about how the school is run. They meet at least once a term at school. Governors are appointed to:

1. Set standards of behaviour.
2. Interview and select staff.
3. Decide how the school budget is spent.

School Governors have legal duties, powers and responsibilities. They can only act together, they cannot act individually. School Governors are:

1. Parents/carers.
2. Teachers/ staff at the school.
3. Local council representatives.
4. Community representatives, businessmen and women.
5. Representatives of the Church

Parent Governors:

1. Have a child in school.
2. Are elected by the parents/carers of the school.
3. Serve, as do other Governors, for four years.

How Can I Become a Governor?

Ask the Head Teacher for details. You, as a parent, elect four Parent Governors for a four year period.



SCHOOL ORGANISATION

STAFF OF WEST HADDON ENDOWED SCHOOL

Mr D Rosevear	Head Teacher (Full time)
Mrs J Brinklow	Deputy Head Teacher & Class Teacher (Full Time)
Mr D Armstrong	Assistant Head Teacher & Class Teacher (Full Time)
Mrs A Green	Class Teacher (Full time)
Mrs J Foster	Class Teacher (Part time)
Ms H Pulling	Class Teacher (Full time)
Miss A Hollands	Class Teacher (Full time)
Miss H Leggett	Class Teacher (Full time)
Mrs N Williams	Class Teacher (Part time)
Mrs N Elliott	Business Manager (Full time)
Mrs J Clark	Teaching Assistant (Part time)
Mrs C Bowers	Clerk to Governors & Office Administrator (Part time)
Mrs L Morritt	Teaching Assistant (Full time)
Mrs T Welch	HLTA and Teaching Assistant (Full time)
Mrs K Packer	Pastoral Support Assistant (Part time)
Mrs S Dawson	Teaching Assistant (Full time)
Mrs L Drake	Teaching Assistant (Full time)
Miss E Drake	Teaching Assistant (Part time)
Mrs R Britton	Higher Level Teaching Assistant (Part time)
Mrs J Hill	Teaching Assistant (Full time)
Mr M Corley	Teaching Assistant (Part time) & Lunchtime Supervisor
Mrs L James	Teaching Assistant (Part time)
Mrs L McCullough	Teaching Assistant (Full time) & Lunchtime Supervisor
Mrs N Nicholls	Teaching Assistant (Part time) & Lunchtime Supervisor
Ms G Smith	Nursery Manager
Mrs L Hirst	Early Years Practitioner
Ms V Stephanou	Early Years Practitioner
Mrs L Watts	Cleaner
Mrs B Oliver	Cleaner
Mrs A Maycock	Cleaner
Mrs L Prosser	Swimming Assistant & Lunchtime Supervisor
Mrs H Bates	Lunchtime Supervisor
Mrs A Rogers	Lunchtime Supervisor
Mrs R Dawkins	Lunchtime Supervisor
Mr J Elliott	Lunchtime Supervisor
Mrs J Coleman	Teaching Assistant (Part time)



THE SCHOOL DAY

8.55am - 3.30pm

The school gates are open from 8.45am and you can make your way up to the playground. Children go straight into their classrooms at 8.45 and start work on a task. Register is taken at 8.55am any children arriving after this time will need to enter via the main entrance door by the office so that their attendance can be logged. Any child arriving after 9.05am will be marked as late, which is classified as an un-authorized absence.

At the end of the day we ask that parents go up to the playground to wait for their child to be released. We ask that you pick your child up from school on time as children may become distressed if they are left behind after school finishes. Please inform the school if your normal collection arrangements change as soon as possible.

NURSERY

8.45am - 3.30pm

The morning session runs from 8.45 am to 12.30 pm and the afternoon session from 12.30 pm to 3.30 pm. For further information on the Nursery please see the separate Nursery Prospectus.

ROAD SAFETY

We request that where possible you walk your child to school or park away from The Green and walk to school as this will reduce the traffic in The Green and therefore reduce the danger to our pupils.

BREAKTIME

All children have a morning break time and Key Stage 1 also have a break in the afternoon.

LUNCHTIME

Children have a choice of a hot school lunch or bringing a packed lunch. We use the lunch provider 'Kingswood' to provide hot meals for children. The lunches meet the government's nutritional requirements and are varied and appealing and provide that essential cooked meal that all children need in a day. Parents are notified well in advance of the menu. We aim to make lunchtime a fun, enjoyable and sociable time for all children and lunchtime supervisors supervise and support the children during this time.

We are part of the healthy eating scheme and children in Year Nursery through to Year Two are provided with a piece of fruit to eat at break time. We also encourage the rest of the pupils to bring in a healthy snack. Children under the age of 5 years old or on free school meals are entitled to receive free milk which parents/carers will need to subscribe to with the company Cool Milk.

FREE SCHOOL MEALS

If you feel that your child may be eligible for Free School meals please contact the school office.

SCHOOL WRAP CLUB

This is a Breakfast Club and an After School Club which is run by the school within the school grounds from 8.00am—8.45 am and 3.30—6.00pm respectively. Should you wish to enquire about places for your child then please contact the school office on 01788 510318.

ADMISSION ARRANGEMENTS

Children have the opportunity to start West Haddon Endowed C. of E. Primary School in the September following their fourth birthday.

If the school becomes over-subscribed, the order of priority in allocating places is as follows:

- ✓ Pupils with a statement of Special Educational Needs (SEN) and Education, Health and Care (EHC) Plan which names the school as appropriate provision.
- ✓ Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence /child arrangements order or special guardianship order.
- ✓ Pupils who live in the linked area of West Haddon and Winwick.
- ✓ Pupils with an older brother or sister continuing at the school at the time of admission of the younger child.
- ✓ Other pupils.



All pre-school children who have been allocated a place at West Haddon Endowed C. of E. Primary School, have the opportunity to come into school on a weekly basis during the Summer Term before admission in September.

CHILDREN LIVING IN WINWICK - The local authority may provide some assistance with transport. Parents are advised to contact the admissions team for more information. The number can be obtained from the school office.

CHILDREN WITH DISABILITIES - The sloping nature of the school site and large number of steps make the school unsuitable for adaptation for children with certain physical disabilities. Parents are advised to contact the Local Authority who can provide specialist advice on their current policy regarding pupils with physical disabilities. Contact details can be found via the school office.

SCHOOL UNIFORM

Boys

Bottle green sweatshirt
White polo shirt
Grey/black trousers
Grey/black socks
Black shoes
Grey/black shorts may be worn in the summer

Girls

Bottle green sweatshirt
Bottle green cardigan
White polo shirt
Grey/black skirt or pinafore
Grey/black trousers
Grey/white/green socks/tights
Black shoes

In the summer girls may wear:
Green & white gingham dress
Grey/black shorts
White socks
Sandals (no open toed)

PE Kits

Indoor
School team coloured T-shirt
Black shorts

Outdoor
School team coloured T-shirt
Tracksuit
Trainers



Uniform, sun hats, book bags, fleeces and pump bags featuring the school logo can be purchased from Scallywagz in Daventry. Please name all of your child's items of clothing to reduce the risk of your child losing items.

No jewellery should be worn for school apart from a watch and one stud in each ear if your child has their ears pierced. Children will need to remove their earrings for PE and swimming.

Hair We ask that children wear their hair in a style that is suitable for school and do not wear outrageous hair accessories. If children have long hair they will need to tie it back for activities such as PE for safety reasons.

Mobile Phones Children are not allowed to bring mobile phones to school. If there is a valid reason for your child having a mobile phone in school then please contact the Head teacher.

THE CURRICULUM

We provide a stimulating and creative curriculum which is relevant to today's society. All children feel valued and are given opportunities to achieve their full potential. The Early Years Foundation Stage provides the children with a wide range of different experiences to build on prior learning and move their learning forward. The Early Years Foundation Stage Curriculum underpins all future learning by supporting, fostering and developing children's individual ability. Children in Key Stage One and Two are provided with a broad and enriched curriculum. Our inclusive curriculum ensures that children at all ability levels are challenged and achieve success. The curriculum is supported by a variety of extra-curricular opportunities including drama, dance, music and sporting events as well as educational visits, visitors and residential trips.



EARLY YEARS FOUNDATION STAGE

Nursery

For further information about our Nursery, please see the Nursery Prospectus.

Reception

Reception children follow the Early Years and Foundation Stage curriculum which is largely based on learning through experiences, play and guidance from the Reception Team. Throughout the day the children have access to both the classroom facilities and an outdoor area and are able to initiate their own learning through activities that are designed by the teacher to enable them to develop effectively as early learners as well as structured activities to foster learning and achievement. Assessment of their development is largely based on adult observation which takes into account all areas of their learning. At the end of the reception year the children are assessed using the Early Years Foundation Profile which summarises and describes children's attainment. It is based on ongoing assessment in the three prime areas and four specific areas as well as learning characteristics, set out below:

The prime areas of learning

Communication and language

Physical development

Personal, social and emotional development

The specific areas of learning

Literacy

Mathematics

Understanding of the world

Expressive arts and design

The learning characteristics

Playing and exploring

Active learning



Creative and thinking critically, listening and observation skills through music, dance, stories, poetry and role-play.

THE CURRICULUM FOR KEY STAGE 1 and 2

At West Haddon Primary School we aim to offer a broad, balanced, relevant and differentiated curriculum to all Key Stage 1 and 2 children. The class teacher monitors each child's progress very carefully. Our aim is to ensure that every child achieves his or her full potential, whatever his or her ability. The curriculum we offer also takes into account our commitment to equality of education opportunity. The curriculum is planned mainly through topic work, which is an integrated approach to learning basic subjects.



ASSESSMENT

To ensure that teachers are planning work that is appropriate for your child and also that all children are making progress teachers assess and test children regularly. There are also more formal tests which take place from time to time.



In Reception, assessment results are recorded on their Foundation Stage Profile. Year 1 have to take phonic tests in the Summer Term. During the Summer Term in Year 2, Key Stage 1 Assessments take place. These are assessments used across the whole country. The next set of national tests which children sit are times tables tests in Year 4 followed by SATs at the end of their Year 6 and provide you with information about your child's learning just before they transfer to secondary school.

Throughout the school the children are teacher assessed each term. We will sometimes contact parents/carers if we are concerned about a child's progress or if we are particularly pleased with their progress.

School Council - At West Haddon School we realise the importance of children's right to have their views acknowledged in the running of their school. We therefore hold a school council with children from Year 3 through to Year 6, with Year 6 representatives on behalf of Years 1, 2 and EYFS, within school time. Children discuss within their classes issues of school development. Two school councillors within each class then bring their class's views to the school council where they are discussed and action plans made.

SPECIAL EDUCATION NEEDS

At West Haddon C of E School we aim to assist each child to develop fully, both intellectually and socially. We recognise that children may have specific needs in a range of areas; those with learning difficulties, emotional, social or behavioural concerns. We aim to ensure that every child, whatever their need makes the best possible progress and achieves well in all areas of learning.

At all times the school recognises and values the important role that parents have working in partnership with us. Parents are always involved as soon as any special need has been identified and are welcome to come and talk to Ms Pulling, the Special Needs co-ordinator about their concerns.

GIFTED AND TALENTED

Some children may be identified by staff as being Gifted and Talented in specific areas. Staff will adapt their planning to ensure these children are stretched. Also there may be occasions when special opportunities are planned for these children.



Special Days and Weeks

We frequently have "Special" days in school such as "World Book Day" or "Curriculum Day" to enrich the curriculum for our children. We may ask children (and staff!) to dress up and join in with a wide range of activities. We all really enjoy these days and it makes our school a really special place to be!

We also at times mix up children from across the school to take part in activities to allow them to work with children from other age groups. This gives older children the opportunity to take responsibility and help our younger children.

CHURCH LINK

As a Church of England School we place great value on our close links with All Saints Church. We have built a strong links with Graham Collingridge who visits the school to deliver assemblies to all our children every Tuesday. We enjoy opportunities to visit the Church for community worship and other special celebrations. The children also go up to the Church for less formal visits which allows them to familiarise themselves with our home of worship.



COLLECTIVE WORSHIP

Collective worship and church services lie at the heart of our Christian community and provide wonderful opportunities for us to worship, reflect and engage in discussion together. Our collective worship relates to the children's experiences and is of a broadly Christian character, focusing on the Christian values. We also teach and talk about other faiths and religions in order that the children learn to recognise and respect the diversity, opinions and beliefs of others. A week of collective worship takes the following form:



Monday - Whole school Collective Worship led by Mr Rosevear or Mrs Brinklow

Tuesday - Whole school Collective Worship led by Graham Collingridge

Wednesday - Key Stage/Class Collective Worship led by a member of staff

Thursday - Key Stage/Class Collective Worship led by a member of staff

Friday - Whole school celebration assembly led by Year 6

The last Friday of the month we go up to the Church for Community Worship which is led by the children.

Parents have a right to withdraw their child from the act of worship. All parents wishing to take this option are asked to discuss the matter with the Headteacher.

HOMEWORK

We believe that homework can make an important contribution to children's progress at school. Homework is only successful if it reflects the work done in school and is progressive. We would like children to enjoy learning, to develop the self-motivation skills that make them want to do extra work, and feel the sense of achievement that this brings. We value the support that parents can give children on an individual basis at home in supporting homework.

Our homework usually relates to Numeracy and Literacy. Teachers plan work to support learning in other subjects, which differ each week. Homework does not mean writing everything down formally. It quite often requires family discussion and involvement in activities like word games, number games, reading for pleasure, collecting things for school and challenges to find specific information. We try to make it fun.

How you can help your child at home:

Talk to your child; discuss arrangements for going out, shopping, travel etc

Encourage your child to paint, crayon, help to cook and any other activities that allow for conversation and counting.

Play games with your child - Ludo, card games, jigsaws, snakes and ladders etc. All these games encourage counting and recognition of shapes.

Read with your child every day if possible. Visit the public library together and encourage him/her to look at and talk about books.

Encourage your child to keep a scrapbook of places your family has visited.

