## School Data 2019

| Reception Data 2019 | Reading | Writing | Number | Good Level of <br> Development |
| :--- | :--- | :--- | :--- | :--- |
| \% children achieving the <br> standard | $80 \%$ | $80 \%$ | $84 \%$ | $80 \%$ |
| \% children exceeding the <br> standard | $24 \%$ | $16 \%$ | $28 \%$ |  |


| Year 1 Phonics | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage <br> passing | $92 \%$ | $97 \%$ | $93 \%$ | $90 \%$ | $93 \%$ | $91 \%$ |


| Key Stage 1 Results - Year 2 | 2019 |  |
| :--- | :---: | :---: |
|  | Achieved the Y2 Standard | Working at a greater depth |
| Reading | $96 \%$ | $\mathbf{4 2 \%}$ |
| Writing | $92 \%$ | $\mathbf{3 5 \%}$ |
| Maths | $96 \%$ | $\mathbf{3 5 \%}$ |
| Science | $100 \%$ |  |


| Key Stage 2 Test Results - Year 6 | At Standard | Working at a greater depth | At Standard <br> National Figures 2019 |
| :---: | :---: | :---: | :---: |
| Reading | 87\% | 48\% | 73\% (27\% GD) |
| Writing | 94\% | 45\% | 79\% (20\% GD) |
| Punctuation, Spelling \& Grammar | 100\% | 71\% | 78\% (36\% GD) |
| Maths | 94\% | 61\% | 79\% (27\% GD) |
| Science | 97\% |  |  |
| Combined (R, W and M) | 84\% | 35\% | 65\% (11\% GD) |


| Key Stage 2 <br> Average Scaled Score | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: |
| Reading | 110 | 111 | 109 |
| Maths | 110 | 108 | 109 |
| Grammar, Punctuation and Spelling | 112 | 112 | 113 |

I am delighted to share with you our school data for 2019. This information has been analysed by the DFE and benchmarked this term so that schools and parents can make comparisons with similar schools. Current figures for 2019 are available on the following link: https://www.compare-schoolperformance.service.gov.uk. In 2019 our school standards continue to put our school in the 10 schools within the County for reading and maths. Our Reception, Year 1 and Year 2 published data remains high and similar to previous years whilst our Key Stage 2 data put us in the top 250 schools nationally according to the Sunday Times - this is the second year in a row and one of 85 school in the country to achieve this. This shows that our school is maintaining consistently high standards.

I would like to say a big thank you to all our parents who have supported their child's learning at home with daily reading, spellings, homework tasks as well as talking positively to the children about their learning. It makes a huge difference to each and every child and provides an excellent foundation for the future.

