WEST HADDON ENDOWED C of E PRIMARY SCHOOL

Pupil Premium Strategy 2018

1. Summary information					
Academic Year	2018	Total PP budget	£6,600	600 Date of most recent PP Review 09/	
Total number of pupils	197	Number of pupils eligible for PP	5	Date for next internal review of this 08/1 strategy	

2. Current attainment			
	PP	Not PP	
% achieving expected standard or above in reading, writing & mathematics in Year 6 in 2018	100%	93%	
% making expected progress in reading across the school in Term 6 2018	60%	82%	
% making expected progress in writing across the school in Term 6 2018	60%	92%	
% making expected progress in mathematics across the school in Term 6 2018	60%	87%	

3. E	3. Barriers to future attainment (for pupils eligible for PP)		
Acad	Academic barriers (issues to be addressed in school, such as poor oral language skills)		
Α.	Few opportunities to complete home learning		
В.	Comprehension skills in reading, particularly linked to inference and vocabulary.		
C.	Confidence in extended writing particularly looking at flow.		
Addit	Additional barriers (including issues which also require action outside school, such as low attendance rates)		
D.	Low attendance, self-esteem, confidence, friendship and family issues for CLA children		

Intended outcomes (specific outcomes and how they will be measured)		
Α.	PP children to regularly complete home learning activities with an adult in school and ensure that progress in core subjects is at least expected or above.	
В.	PP children to read regularly in order to develop vocabulary and inference skills. PP children to be on track in reading.	
C.	PP to be able to apply their writing skills and measured using APP sheets and termly data.	
D.	Specific programmes in place for PP children to develop social skills and self-esteem – measured through PASS assessments.	
	Weekly tracking of attendance of CLA children – target 95% for each child.	

4. Review of expenditure				
Year: 2017/2018				
Targeted Support	Intended outcome	Outcomes for Pupils	Cost	
Ensure all vulnerable children have access to extracurricular activities and trips	All PP children who want to go on trips, visits, residentials and clubs can attend regardless of cost	PP children went on residentials, trips, had music lessons and were offered clubs at no cost.	£688	
Small group support for children who do not get support with home learning	Home learning is completed during the school day during the afternoons	Home learning work completed and children are gaining opportunities to practice learning – reading support, spelling support and CGP exercises completed with PSA	£880	
Weekly 1 to 1 reading support 3 times per week for PP children who need support with comprehension, inference and vocabulary Weekly 1 to 1 tuition for PP Y5 and 6 children in reading spring term	Inference skills, vocabulary and general comprehension skills improved	 100% met the expected standard in Y6 Year 5 children on track to meet target grade for reading Improved inference, vocabulary and comprehension skills for PP children 	£3000	
Weekly 1 to 1 tuition for Year 4 and 6 PP children for Maths Reasoning	All Y5 and 6 PP children on track to meet target grade in Maths	 100% of children met the expected standard for Year 6 100% Y5 PP children on track for target grade now. 	£720	
Targeted family and pastoral support for CLA families	Improved attendance for CLA children Confidence and sense of belonging to school.	Attendance and lateness improved significantlyChildren being actively supported by pastoral and family support.(no precise information can be shared as the size of the group is very small)	£1400	
	1	TOTAL BUDGET COST	£6688	

5. Planned expenditure				
Year: 2018/2019				
Actions	Intended Outcomes	Staff lead	Expected Costs	
One to one support for children for reading to address lack of support from home. 3 x 10 minutes weekly per child	Children remain on track to meet their personal target	HP	£3000	
One to one support to build confidence in writing skills for Y6 children	All children in Y6 to meet their end of year outcome for writing	DA	£720	
Purchase PASS software and test to identify strengths and attitudes to school and self. Implement support from PSA to address issues	Improved outcomes from PASS assessments for each LAC child	HP	£220 for software and licensing. £2,660 for support targeting issues identified from assessment	
TOTAL EXPECTED BUDGET COST			£6,600	