## **WEST HADDON ENDOWED C of E PRIMARY SCHOOL**

## **Pupil Premium Strategy 2023**

1. Summary information					
Academic Year	22/23	Total PP budget	£12464	Date of most recent PP Review 7/	
Total number of pupils	208	Number of pupils eligible for PP	11	Date for next internal review of this strategy	

2. Current attainment and data			
	PP	Not PP	
% achieving expected standard or above in reading, writing & mathematics in Year 6 in 2023	50%	81%	
% achieving the expected standard in Reading 2023 in Year 6	100%	97%	
% achieving the expected standard in Writing 2023 in Year 6	100%	90%	
% achieving the expected standard in Maths 2023 in Year 6	50%	93%	
% making expected level in Y1 Phonics check 2023 (32 out of 40 and over)	50%	86%	
% making expected level in Y4 Multiplication Tables Check 2023 (20 out of 25 and over)	100%	96%	
% Attendance for academic year 2022/23	93.1%	95.7%	

3. Barriers to future attainment (for pupils eligible for PP)			
Academic barriers (issues to be addressed in school, such as poor oral language skills)			
A.	Few opportunities to complete home learning and clubs		
B.	Reading, phonics, spelling and tables skills		
C.	Maths progress and attainment		
Additional barriers (including issues which also require action outside school, such as low attendance rates)			
D.	Self-esteem and self-regulation skills for PLAC child		
E.	Family support accessing support from a range of agencies		

Intended outcomes (specific outcomes and how they will be measured)			
a)	PP children to regularly complete home learning activities with an adult in school and ensure that progress in core subjects is at least expected or above.		
b)	PP children to meet the standard in phonics, MTC and KS 2 tests as well as being on track to achieve their individual targets.		
c)	PP not on track to access extra support in Maths within lessons/interventions/tutoring		
d)	Specific programmes in place for PP children to develop resilience, social skills and self-esteem		
e)	PSA support to access a range of agencies in order to address family's needs.		

## 4. Review of expenditure

Year: 2022/2023

Targeted Support	Intended outcome	Outcomes for Pupils	Cost
Ensure all vulnerable children have access to extracurricular activities and trips	All PP and FSM children who want to go on trips, visits, residentials and clubs can attend regardless of cost	PP and FSM children went on residentials, trips, had music lessons and were offered sport clubs at no cost. 61 HAF (holidays, activities and food programme) sessions accessed	£3032
Small group support for children who do not get support with home learning	Home learning is completed during the school day during the afternoons with TA	Home learning work completed and children are gaining opportunities to practice learning – reading support, spelling support and CGP exercises completed with PSA	£750
Interventions across the school for PP and FSM children to ensure children meet personal targets	PP and FSM children supported well with core learning throughout the school	PP children accessing extra intervention sessions with an adult See data in section 2	£2050
Targeted family and pastoral support for families	oral Behaviours/ Attachment support/Play significantly by 2		£5794 plus £3500 for therapies
One to One Tutoring for Maths (2 children)	15 week block of support on one to one basis with qualified teacher	One PP child met the national standard by the end of the academic year. One FSM child did not meet the standard by the academic year	£840
		TOTAL BUDGET SPENT	£15966

5.	Planned	expenditure

Year: 2023/2024

Actions	Intended Outcomes	Lead	Expected Costs	
Ensure all vulnerable children have access to extracurricular activities, HAF programme and trips	All PP and FSM children who want to go on trips, visits, residentials and clubs can attend regardless of cost	DR	£3000	
Small group support for children who do not get support with home learning	FSM/PP children supported with tables, phonics and Eng/Maths learning where needed. FSM and PP to meet national standards for phonics, MTC, Reading, Writing and Maths	JB (Eng) and DA (Maths)	£5000	
Targeted family and pastoral support for families	Barriers to learning linked to family issues removed so that children are happy to come to school and able to access learning – attendance, SEMH, housing, protective behaviours, therapies signposted etc	Cl	£5000	
	£13,000			