

PUPIL PREMIUM 2017

Number of Pupils and Pupil Premium(PP) received	
Total number of pupils on roll	194 at 01/04/2017
Total number of children eligible for PP as of Jan 2016. (incl. The Ever 6)	7
Amount of PP received per pupil	£1320
Total number of LAC children eligible for PP Jan 2017	1
Amount of PP received Jan 2017	£9240
Amount of PP received per LAC pupil	£1900
Total Amount of PP & LAC Jan 2017	£11140
Pupil Premium (Service Children)	0

Summary of intended PP spending 2016-2017
<p>Objectives in spending PP: The intended outcomes for all pupils in receipt of PP funding is to narrow the gap in achievement between PP students and non PP students. We employ a Pastoral Support Assistant to better support children with emotional and behaviour needs.</p>

Item/project	Description	Number of Children receiving Support	% allocated Pupil Premium funding
One to One Intervention	One to One session with a teacher for 60 mins - one hour for Reading, Writing or Maths	5	£1600
Extra-Curricular Activities (after school sport clubs, music tuition)	After school sports club to encourage PP children to take part in out of school sporting activities. Music Tuition during the school day (individual lessons)	7	£453.50
Emotional/wellbeing support. Pastoral Support	One to one and group work, includes service from Educational Psychology Service, behaviour support and partial costs of Pastoral Support Worker	8	£8639 (50% of PSA costs)

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External Advisor support - Educational Psychology Support and Behaviour Support	External professional visits to assess child's needs for learning and behaviour. Report produced and advice followed - both home and school.	2	£1200
Homework Club	Homework Club for children in Years 3-6 to encourage PP children to complete their homework with TA supervision	3	£420
School trips	Support payment contributions	8	£1585
Resources/equipment	School uniform, resources eg developing awareness and self-esteem books, promoting friendships, death and divorce, ICT equipment		£125.29
Meetings associated with LAC	Supply cover costs for staff to attend PEP meetings	1	£800

Attainment and Progress of PP/LAC children – All children throughout the school as groups are too small to report on and would identify individuals

	Reading		Writing		Maths		English - GPS	
	At Standard +	Higher Standard						
Attainment September 2016	3 out of 8	2 out of 8	3 out of 8	2 out of 8	3 out of 8	2 out of 8	3 out of 8	2 out of 8
Attainment July 2017	4 out of 8	2 out of 8	3 out of 8	2 out of 8	3 out of 8	2 out of 8	3 out of 8	2 out of 8
	Expected Progress	More than Expected Progress						
Progress throughout the year	6 out of 8	1 out of 8	6 out of 8	0 out of 8	6 out of 8	0 out of 8	6 out of 8	0 out of 8

NOTE – 2 out of 8 children have significant SEND

Attendance – 6 out of 8 children achieved above 95% throughout academic year.

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Academic year	2017/18				
	Expected Number of Children on PP is 5 @ £1320 per child				
TARGETED SUPPORT FOR PP CHILDREN					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased attendance rates	Part time PSA employed to monitor pupils and follow up quickly on absences. First day response	We can't improve attainment for children if they aren't actually attending school.	PSA will track attendance on a monthly basis and work with families to ensure regular attendance	PSA	July 2018
PP families well supported to meet the needs of their children at home	Gate duty ams and pms Meetings with Parents Drop in sessions with PSA PSA to arrange catch-ups with families Liaison with EHA team to support families in need.	PP families often feel less equipped to support their children at home with behaviour and homework.	PSA to support children with spelling and homework or provide extra support to parents of PP in order for the children to be well supported at home	PSA	July 2018
Behaviour issues addressed both at home and school for 2 children	Behaviour intervention for identified students – time to talk, reward charts, family support (1,2,3 Magic)	The EEF Toolkit suggests that targeted interventions matched to specific students with particular needs or behavioural issues can be effective, especially for older pupils.	Monitor behaviour but also monitor whether improvements in behaviour translate into improved attainment. Observation by HT during learning walks to ensure that behaviour is not having an impact on learning. Termly catch-ups with families to review behaviour at home	SENCo	July 2018
Improved reading skills – decoding and retrieval of information	One to one reading with PP children on a weekly basis	Pupil premium children are less well supported at home with reading	Reading Assessments completed 3 times a year and Pupil Progress Meetings will discuss reading performance for PP children	PSA	Termly Dec, Mar and July 2018
Improved attainment in the core subjects and for all children to make at least expected progress	One to one tuition for all PP children falling behind their targets for the year.	One to one support has a significant impact in previous years due to the nurture and targeted support provided (tailored to each child's needs)	Reviewed after each data point within Pupil Progress Meetings	Headteacher	Termly Dec, Mar and July 2018