

# WEST HADDON ENDOWED C of E PRIMARY SCHOOL

## Pupil Premium Strategy 2020

1. Summary information					
Academic Year	19/20	Total PP budget	£12,180	Date of most recent PP Review	19/20
Total number of pupils	194	Number of pupils eligible for PP	7	Date for next internal review of this strategy	20/21

2. Current attainment – 2 children in Y6		
	PP	Not PP
% achieving expected standard or above in reading, writing & mathematics in Year 6 in 2019	100%	81%
% making expected progress in reading across the school in Term 6 2018	100%	84%
% making expected progress in writing across the school in Term 6 2018	100%	87%
% making expected progress in mathematics across the school in Term 6 2018	100%	81%

3. Barriers to future attainment (for pupils eligible for PP)	
<b>Academic barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	Few opportunities to complete home learning
B.	Comprehension skills in reading, particularly linked to inference and vocabulary.
C.	Confidence in extended writing particularly looking at flow.
<b>Additional barriers</b> ( <i>including issues which also require action outside school, such as low attendance rates</i> )	
D.	Low attendance, self-esteem, confidence, friendship and family issues for CLA children

Intended outcomes ( <i>specific outcomes and how they will be measured</i> )	
A.	PP children to regularly complete home learning activities with an adult in school and ensure that progress in core subjects is at least expected or above.
B.	PP children to read regularly in order to develop vocabulary and inference skills. PP children to be on track in reading.
C.	PP to be able to apply practice their mental maths skills using a computer package
D.	Specific programmes in place for PP children to develop social skills and self-esteem – measured through PASS assessments.

<b>4. Review of expenditure</b>			
<b>Year: 2019/2020</b>			
<b>Targeted Support</b>	<b>Intended outcome</b>	<b>Outcomes for Pupils</b>	<b>Cost</b>
Ensure all vulnerable children have access to extracurricular activities and trips	All PP and LAC children who want to go on trips, visits, residential and clubs can attend regardless of cost	PP and LAC children went on residential, trips, had music lessons and were offered clubs at no cost.	£1060
Small group support for children who do not get support with home learning	Home learning is completed during the school day during the afternoons	Home learning work completed and children are gaining opportunities to practice learning – reading support, spelling support and CGP exercises completed with PSA	£1200
Weekly 1 to 1 reading support 3 times per week for PP/LAC children who need support with comprehension, inference and vocabulary	Inference skills, vocabulary and general comprehension skills improved	100% met the expected standard in Y6 4 children out of 7 not on track within school for reading Improved inference, vocabulary and comprehension skills for PP/LAC children.	£2800
Weekly one to one reading for 4 children to support reading skills	Regular reading support in place for 3 days per week in addition to normal classroom support Gaps in reading to be closed A confidence in reading independently developed	Reading support delivered and expected progress made although gap not closed to ensure children at the expected age-related level (attendance issue impacted on 2 children)	£3700
Weekly 1:1 support with APP sheets to apply their writing skills.	Gaps in writing development filled to ensure that children are on track in writing assessments	100% children on track for writing	£900
Group support for Maths after school	Gaps from question analysis to be addressed	2 Pupil Premium children achieved personal targets	£600
Targeted family and pastoral support for CLA families	Improved attendance for CLA children Confidence and sense of belonging to school.	Attendance and lateness improved significantly – average attendance of 92.5% Children being actively supported by pastoral and family support. Attachment support for 3 children weekly (no precise information can be shared as the size of the group is very small)	£1920
<b>TOTAL BUDGET SPENT</b>			<b>12,180</b>

**5. Planned expenditure****Year: 2020/2021**

<b>Actions</b>	<b>Intended Outcomes</b>	<b>Staff lead</b>	<b>Expected Costs</b>
One to one support for children for reading to address lack of support from home. 3 x 10 minutes weekly per child	Children remain on track to meet their personal target	HP	£1200
One to One Tutoring and in class support for Y6 child for Maths, Reading and Writing	Child to meet national standards	DA	£1200
Targeted family and pastoral support for CLA families	Improved attendance for CLA children Confidence and sense of belonging to school. Address self-esteem issues and build resilience within social situations	KP	£3000
Financial support to enable all Pupil Premium children to access music tuition, trips and before/after school clubs	All children to have the same opportunities as non-PP children	DR	£1200
<b>TOTAL EXPECTED BUDGET COST</b>			<b>£6,600</b>