

Sports Premium 2018/ 2019

1. Summary information					
Academic Year	2018/19	Total SP budget	£17733	Date of most recent SP Review	09/19
Total number of pupils	197	Total Spend 2018/19	£17876	Date for next internal review of this strategy	08/20

Key achievements to date:

- Taking part in the Northamptonshire School Sports Partnership.
- Regular sports festivals attended throughout the year, mainly for Key Stage 2. One very successful KS1 Super Heroes Day. Over 60% of children in the last academic year participated in one or more activity.
- Regular paid club opportunities for pupils – dance, basketball, football, dodgeball and gymnastics.
- Achieved Sports Mark Silver 2019.
- Sports Crew Training delivered and children starting to lead sessions at playtimes although Challenge of the Month needs to be introduced.

Meeting national curriculum requirements for swimming and water safety	Percentage of children achieving at the end of KS2 2018
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that children have opportunities to take part in at least 30 mins of daily exercise.	a. Train sports leaders to implement games and activities b. Train Year 6 sports crew to lead small sides games and challenges c. Lead whole school assemblies to encourage daily/regular activity.	Weekly register of child participation. Termly review results and meet with sports crew to discuss implementation	Implement annual training for Y6 children and attend Sports Partnership conference with sports crew. To encourage less active children to join in more regularly

	d. Record attendance of activities at lunchtime		
To provide Bikeability, Balanceability and scooter training for children in order to promote activity outside of school	a. Lead Balanceability within school for Rec and Y1 children b. Lead Scooter Training within school for Year 3 and 4 children c. Lead Bikeability training for Y5 children in school d. Provide rewards for meeting the standard and publicise on the school newsletter.	60 out of 61 passed balanceability All children in Y3 and 4 passed Scooter Training All children passed bikeability in Y5	Maintain programme within school
Funding spent:			£2190

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Maintain current provision	a. Celebrate using FB/Twitter/newsletter b. Maintain Sports Mark Silver c. Maintain school council assemblies on wellbeing.	Silver achieved FB celebrates all sporting achievements and activities. Termly assemblies led by school council	Attach #school games for all FB posts for easy identification
To provide top up swimming for children not at the NC standard	a. Review swimming records to identify children. b. Develop programme for children and staff appropriately c. Book coach and facilities for block of 6 weeks of lessons	8 children identified in Year 6. 4 out of 8 children achieved 25 m swim and 2 out of 8 achieved the 'range of strokes effectively.	Build programme into yearly programme for swimming
Funding spent:			£1328

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Staff mentoring to continue to develop teaching skills throughout the school	a. Ensure adequate resources are available for teachers to effectively teach gym in the new hall. b. Support teacher and HLTAs to deliver high quality indoor PE sessions within the new hall. c. Provide model lessons for gym teaching for	5 demonstration lessons provided for teachers/HLTAs. Staff meeting on use of gym equipment and variety of options when setting out the hall 3 week coaching programme for 2 adults during the summer term to provide more sustained support	Areas for focus – dance and games throughout the school

	staff requiring extra support	All HLTAs and teachers are confident in using new hall facilities for gym.	
Funding Spent:			£8300

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To develop opportunities for children to experience new sports within the locality.	<ul style="list-style-type: none"> Researched facilities within the area Provided experiences for Key Stage 2 Signpost parents to coaching and training facilities 	Indoor Bowling – Y4 Squash – Y3 Footgolf - Y5 and 6 Clip and Climb – Year 4, 5 and 6 KS2 hockey – Y3,4,5 and 6 Rugby Saints Coaching – Years and 4	Build in regular coaching visits to match the school schemes of work and festivals
Funding spent:			£2706

Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To increase participation of festivals and competitions for KS2 children throughout the year ensuring at least 50% attend one extra activity.	<ul style="list-style-type: none"> Join locality sports partnership Process data throughout the year within sports tracker. Identify children who are less active and target for participation Attend at least 10 different competitions/festivals throughout the year. 	52% of children in KS2 took part in a competition or festival. 16 children in KS1 took part in a festival. Festivals – rugby, squash, indoor athletics, arrows, badminton and super heroes Competitions – football, High 5 netball, sportshall athletics, cross country (x2), school football matches, dodgeball	Maintain % participation. Target some activities to vulnerable groups – gender (girls), SEND and less active children.
To develop termly competitions for KS2 children within school linked to PE units.	<ul style="list-style-type: none"> Release HLTA to lead competitions throughout school termly. Use house teams to take part in a termly skill competition e.g. basket shoot, target practice Plan for a class competition 	Y6 – 4 competitions Y5 – 2 competitions Y4 – 4 competitions Y3 – 4 competitions Whole school skills competitions competed 4 times –	Teachers to embed competition within termly plans providing stimulus to aim for within units of work.

	at the end of each Games unit in Years 5 and 6 and support teachers to lead this.	target practice, hoop shooting, beat the goalie, athletic relay shuttles.	
To run a weekly running club and enter the local competitions for running	<ul style="list-style-type: none"> • Arrange staffing for weekly morning cross country running club • Book coaches for events • Include all children who wish to compete. • Enter Dav Cross country and Woodford Halse Cross Country events • Signpost best runner to county competitions and local running club at Rugby 	<p>45 children entered Woodford Halse</p> <p>50 children entered Daventry Cross Country competition</p> <p>3 children entered the County finals and we came first and third.</p> <p>8 children attend Rugby Running club</p>	Continue with running club on a weekly basis and use the school hall for fitness sessions during bad weather
Funding spent:			£3352

Areas for further improvement identified in 2019:

- To provide opportunities for children to experience new sports within the locality and signpost to local groups – Footgolf, Indoor Bowling, Hockey, Golf
- To maintain the attendance and participation of festivals and competitions, particularly for the less active.
- To maintain Sports Mark Silver.
- To improve lunchtime provision for children to take part in at least 30 mins of daily exercise – Challenge of the Month.
- To develop termly opportunities for interschool competitions and embed these activities within PE sessions.
- To modify swimming sessions to ensure that top up swimming and lifesaving training is delivered within a block.
- To audit the quality of teaching of the full range of PE sessions for classteachers throughout the school.
- To implement a consistent and progressive curriculum for PE throughout the school which meets the needs of the National Curriculum.