

Sports Premium 2020/2021

1. Summary information					
Academic Year	2020/21	Total SP budget	£17700	Date of most recent SP Review	09/21
Total number of pupils	194	Total Spend 2020/21	£26,520	Date for next internal review of this strategy	08/22

Meeting national curriculum requirements for swimming and water safety	Percentage of children achieving at the end of KS2 2021
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Limited provision for Sports Premium due to COVID restrictions throughout the year. We have reintroduced a range of sports activities during the summer term as well as wellbeing days to boost mental health and outdoor activity but sporting competitions against other schools have been kept to a minimum in order to reduce the spread of COVID and the likelihood is that subsequent years' provision will be affected as well. Face to face staff training during the academic year has also been limited although some online training has taken place.

Key indicator 1: The engagement of all pupils in regular physical activity – UK Chief Medical Officer guidelines recommend that primary school children should engage in moderate to vigorous intensity physical activity for an average of 60 minutes per day across the week.			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Improve facilities within the school grounds to ensure children engage in daily physical activities	<ul style="list-style-type: none"> a. Review areas for development/improvement. b. Survey children on their wishes c. Re-design fixed play area d. Install new equipment 	Children wanted more assault course type activities for playtimes and lunchtimes Fixed play apparatus in place and 50% paid for within this financial year (the rest paid for in next year)	Model types of activity suitable for area within PE sessions to develop fitness Review the new for outdoor gym equipment
To provide Bikeability, training for children in order to promote activity outside of school	<ul style="list-style-type: none"> a. Lead Bikeability training for Y5 children in school b. Catch up on Y6 Bikeability c. Provide rewards for meeting the standard 	Bikeability completed for both year groups and 100% pass	Maintain programme within school and train staff to implement Balanceability programme. Purchase equipment as well.

	and publicise on the school newsletter.		
Funding spent:			£21,830

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
	a.		
	a.		
Funding spent:			£0

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Staff mentoring to continue to develop teaching skills throughout the school	<ul style="list-style-type: none"> a. Ensure adequate resources are available for teachers to effectively teach gym in the new hall. b. Support teacher and HLTAs to deliver high quality indoor PE sessions within the new hall. c. Provide model lessons for gym teaching for staff requiring extra support 	Val Sabin Schemes of Work implemented throughout the school and programme for whole school PE written and new class teachers supported in delivering the curriculum.	Areas for focus – dance and maybe a progressive award system for athletics
Funding Spent:			£800

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To develop opportunities for children to experience new sports within the locality.	<ul style="list-style-type: none"> • Signpost parents to coaching and training facilities • Implement an activity per year group to introduce new sports • Implement a Wellbeing Day within local woods to learn about the environment and take part in outdoor physical activities 	Wellbeing days implemented for all year groups and children enthusiastic about outdoor learning. Rock Climbing took place for Y6.	Limited due to COVID restrictions this year. Re-introduce programme will continue next year depending on levels of COVID within the locality
Funding spent:			£3890

Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Funding spent:			£0

Areas for further improvement identified in 2021:

- Restart interschool competitions with Northamptonshire SSP
- Lead Balanceability for Reception and Year 1 children. Try to reinstate Scootability
- Re-instate swimming post COVID, assess impact and implement additional sessions to maintain standards
- Reinstate programme of new sports for children