

Sports Premium 2022/2023

Summary information					
Academic Year	2022/23	Total SP budget	£17747	Date of most recent SP Review	08/23
Total number of pupils	212	Total Spend 2022/23	£19420	Date for next internal review of this strategy	08/23

Meeting national curriculum requirements for swimming and water safety	Percentage of children achieving at the end of KS2 2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of all pupils in regular physical activity – UK Chief Medical Officer guidelines recommend that primary school children should engage in moderate to vigorous intensity physical activity for an average of 60 minutes per day across the week.			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To encourage active play at playtime and lunchtimes	Train children to become playleaders Develop a bank of resources to support playtime activity Train children in safe use of the fixed play equipment and outdoor gym. Provide staffing to meet with children to review sessions and support/advise	Training led through PE sessions by sports coach Activity website purchased as part of the new school scheme of work. Fortnightly sessions with children to discuss issues (20 mins)	Some activities very popular and successful but these tailed off during the summer months as the children could use the field Issues with space during the winter months as the whole school on the playground – consider using the field at time and open up the Peace garden. Train new Play Leaders and fix the number of sessions per week. Purchase hoodies to make the leaders more visible
To provide catchup swimming and extra lifesaving sessions	To assess and test children after COVID lockdown to review needs To provide a qualified instructor, staffing, coach and swimming pool sessions for at least 6 weeks	15 weeks of extra swimming purchased – 12 weeks for Year 5 and 3 weeks for Y6 (children who missed out after COVID)	Continue for one more year to complete the remainder of catchup sessions missed for older children

Funding spent:			£5625

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Staff training for Balanceability Coaching and support for Balanceability	3 Members of staff to attend online training Sports coach to support delivery of 10 sessions of Balanceability Purchasing of equipment to extend the more able	All children in Reception passed Balanceability course 2 Tas supported by coach to deliver sessions and now confident to delivery together. More able children moved to a 2 wheeled bike	
Funding Spent:			£4200

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To develop opportunities for children to experience new physical activity opportunities within the locality.	<ul style="list-style-type: none"> Lead mental health and wellbeing days for all classes at Everdon Woods or Brixworth Country Park 	Wellbeing days implemented for all year groups and children enthusiastic about outdoor learning.	Signpost children and parents in assemblies/newsletters to take advantage of the local areas which can support mental health and wellbeing
Purchase new scheme of work for the whole school and resource appropriately	<ul style="list-style-type: none"> Review schemes - Check for progression and differentiation to support the needs of all learners Select scheme and implement by leading initial training for staff Resource new scheme 	Scheme in place, correctly resourced and all teachers have received initial training	Training for assessment package Coaching and mentoring for staff development improving the provision within school
Funding spent:			£5645

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To improve participation with Northamptonshire SSP in order to take part in a range of festival days and competitions	Liaise with David Hanson to ensure there are a more balanced programme for different aged pupils Review diary of activities and book Organise transport Select children to take part using excel tracker Attend events	Activities attended: --PE lead attended review session with Northants SSP Cross Country Competition (Y3/4/5/6) -Qwik cricket competition (Y5/6) -Sportshall Athletics -Girls football matches x3 (Y5/6) - boys football matches x6 (Y5/6) - Striking and fielding festival (Y3/4) -Superhero Festival (Y1/2) -Golf for SEND/Less active festival	Attend less competition and more festival type activities to increase participation numbers using a bus/coach to transport whole classes.

		-Daventry Squash festival (Y3) Guilsborough Orienteering (Y5) Boccia and Curling (Y3 and 4) 86% children took part in a festival or competition	
Funding spent:			£3950

Areas for further improvement identified in 2023/24:

- Develop training programme for PE teaching so that all teachers are confident in teaching all units prescribed within the new scheme of work
- Implement tracking system for new scheme of work for PE
- Intra Sports activity timetable for the year – developed and led by sports leaders.
- Mentoring of teachers to improve outcomes for children