

Sports Premium 2019/2020

1. Summary information					
Academic Year	2019/20	Total SP budget	£17710	Date of most recent SP Review	09/20
Total number of pupils	194	Total Spend 2019/20	£17710	Date for next internal review of this strategy	08/21

Key achievements to date:

- Taking part in the Northamptonshire School Sports Partnership including a virtual Sports Day.
- Regular sports festivals attended throughout the year, although COVID lockdown did impact during the summer term.
- Regular paid club opportunities for pupils – dance, basketball, football, dodgeball and gymnastics.
- Sports Crew Training delivered and children starting to lead sessions at playtimes and Challenge of the Month implemented throughout the school year.

Meeting national curriculum requirements for swimming and water safety	Percentage of children achieving at the end of KS2 2020
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of all pupils in regular physical activity – UK Chief Medical Officer guidelines recommend that primary school children should engage in moderate to vigorous intensity physical activity for an average of 60 minutes per day across the week.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that children have opportunities to take part in at least 30 mins of daily exercise.	<ul style="list-style-type: none"> a. Train sports leaders to implement games and activities b. Train Year 6 sports crew to lead small sides games and challenges c. Lead whole school assemblies to encourage daily/regular activity. 	<p>Weekly register of child participation.</p> <p>Nearly 50% of children took part in weekly activities during lunchtimes</p>	Implement annual inhouse training for all Y6 children so that more children can take part in leading activities.

	d. Record attendance of activities at lunchtime e. Lunchtime supervisor to support daily activity and Y6 leaders		
To provide Bikeability, Balanceability and scooter training for children in order to promote activity outside of school	a. Lead Balanceability within school for Rec and Y1 children b. Lead Scooter Training within school for Year 3 and 4 children c. Lead Bikeability training for Y5 children in school d. Provide rewards for meeting the standard and publicise on the school newsletter.	Scooter Training completed and balance bike training completed with 100% attendance but postponed due to COVID Bikeability postponed due to COVID	Maintain programme within school and catch up year 5's that missed bikeability
Funding spent:			£6971

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Maintain current provision	a. Celebrate using FB/Twitter/newsletter b. Maintain Sports Mark Silver c. Maintain school council assemblies on wellbeing.	Silver achieved again FB celebrates all sporting achievements and activities. Termly assemblies led by school council	Further develop children's understanding of the 5 strands of wellbeing – implement a series of lessons (6 week programme) to support this throughout the school.
To provide top up swimming for children not at the NC standard	a. Review swimming records to identify children. b. Develop programme for children and staff appropriately c. Book coach and facilities for block of 6 weeks of lessons	5 children in Year 6 identified to take part in catchup swimming sessions and attended an extra block with Year 4 children	Assess impact of lack of swimming in the summer term due to COVID restrictions
Funding spent:			£1830

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Staff mentoring to continue to develop teaching skills throughout the school	a. Ensure adequate resources are available for teachers to effectively teach gym in the new hall. b. Support teacher and HLTAs to deliver high quality indoor PE	Val Sabin Schemes of Work implemented throughout the school and programme for whole school PE written. Resources purchased to support new Schemes of Work	Areas for focus – dance and maybe a progressive award system for athletics

	<p>sessions within the new hall.</p> <p>c. Provide model lessons for gym teaching for staff requiring extra support</p>	4 teachers/Tas supported with demo lessons using the Val Sabin SOW.	
Funding Spent:			£4,173

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To develop opportunities for children to experience new sports within the locality.	<ul style="list-style-type: none"> Researched facilities within the area Provided experiences for Key Stage 2 Signpost parents to coaching and training facilities 	All Year 3/4 and 5/6 attended Sportshall Athletics Year 6 Clip and Climb Year 4 Indoor bowls Year 5/6 Footgolf	Limited due to COVID restrictions this year. Re-introduce programme when restrictions are lifted
To develop the teaching of badminton across KS2	<ul style="list-style-type: none"> Purchase resources and planning for badminton unit. Train teachers to use equipment 	Scheme and resources in place. Whole school map has badminton allocated to year groups Teachers trained during a staff meeting	Support teachers where necessary to implement units within long term map
Funding spent:			£2356

Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To increase participation of festivals and competitions for KS2 children throughout the year ensuring at least 50% attend one extra activity.	<ul style="list-style-type: none"> Join locality sports partnership Process data throughout the year within sports tracker. Identify children who are less active and target for participation Attend at least 10 different competitions/festivals throughout the year. 	86% of children in KS2 took part in a competition or festival. 24 children in KS1 took part in a festival. Festivals – rugby, squash, indoor athletics, arrows, badminton and super heroes Competitions – football, sportshall athletics.	Limited due to COVID restrictions this year. Re-introduce programme when restrictions are lifted
Funding spent:			£2380

Areas for further improvement identified in 2020:

- Restart interschool competitions with Northamptonshire SSP
- Catch up Bikeability
- Provide wellbeing sessions to support good mental health
- Re-instate swimming post COVID and assess impact
- Reinstate programme of new sports for children