

## **Sports Premium 2017/ 2018**

<b>1. Summary information</b>					
<b>Academic Year</b>	2018	<b>Total SP budget</b>	£14000	<b>Date of most recent SP Review</b>	09/18
<b>Total number of pupils</b>	197	<b>Total Spend 2017/18</b>	£16793	<b>Date for next internal review of this strategy</b>	08/19

Key achievements to date:

- Taking part in the Northamptonshire School Sports Partnership.
- Regular sports festivals attended throughout the year, mainly for Key Stage 2.
- Regular paid club opportunities for pupils – dance, basketball, football, and gymnastics.
- Cooking club for children to teach skills and develop knowledge of healthy eating.
- Consistently good teaching of the range of the primary PE curriculum.
- Achieved Sports Mark Bronze.

Areas for further improvement identified in 2017:

- To develop opportunities for children to experience new sports within the locality -yoga, netball and running club.
- To increase the attendance and participation of festivals and competitions.
- To achieve Sports Mark Silver.
- To ensure that children have opportunities to take part in at least 30 mins of daily exercise.
- To develop termly opportunities for interschool competitions.
- To modify swimming sessions to ensure that there are extended periods of swimming tuition for Year 3 and 4.

Meeting national curriculum requirements for swimming and water safety	Percentage of children achieving at the end of KS2 2018
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89% but 96% after top up sessions
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78% but 96% after top up sessions
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To improve provision at lunchtimes to develop opportunities for children to be active during lunchtimes	1. Employ a Playleader to support Sports Crew 2 days per week. 2. Purchase resources for daily playtime activities 3. Train sports crew by attending training 4. Playleader to support sports crew in leading some activities throughout the lunchtime period.	Playleader in place 1 day per week, Training attended by sports crew. Activities led by sports crew once/twice per week during the summer although more challenging whilst the hall extension completed. Limited range of activities led by children	Continue to employ play leader and build a bank of activities on laminated cards for sports crew to implement.
<b>Funding spent:</b>			£1450

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of sport in our celebration assemblies.	PE Leader to flag up in weekly celebration assemblies and produce certificates	Children proud of achievements and take certificates home to share with parents and family.	Continue as there is no cost to this activity.
To publicise sports activities on the school FB page.	Celebrate all activities using Facebook and weekly school newsletter	See FB and newsletters for information. Parents are aware of all the sporting activities available to children	Continue as there is no cost to this activity.
To develop children's understanding of wellbeing and good mental health.	Sports Council to lead assemblies to school on good mental health and how to deal with anxiety and stress.	2 sessions led by school council were well received by the school	Diary during spring term – no cost to this activity.
To achieve Sports Mark Silver	Review current practice against Silver Mark criteria. Address inter school competition strand and increase the variety of sporting events attended.	Silver Games Mark achieved	Apply annually and aspire to Sports Mark gold for next year.
To lead whole school sporting competitions each half term	6 whole school events to take place a year at the end of each half term in colour teams.	Events took place and children enjoyed events	Next year investigate the range and breadth of activities. With an increased hall size this should be easier

To improve the provision for swimming so that children receive a sustained block of teaching	Block swimming for Years 3 and 4 so that there is a sustained period of teaching instead of a short set of sessions each year in KS2.	Year 3 now have 12 weeks and Year 4 have 8 weeks. Children seemed to progress more quickly due to the sustained period although there is likely to be a greater need to support the non-swimmers in Y5 and 6	Continue as planned and ensure non-swimmers continue to swim with Y3 and 4
To provide top-up swimming sessions for children who do not meet the standard	3 extra weeks of life saving swimming tuition for children not meeting the standard 18 week top up sessions for children not on track to meet the NC requirements	18% increase in children meeting the NC requirement for life saving skills 7% increase in children meeting the NC requirements for stroke technique	Children in Year 5 not meeting the NC requirement to attend sessions with Y3 and 4 in order to achieve NC requirements
<b>Funding spent:</b>			£1880

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To train staff in teaching Yoga so that this can be used to support good mental health in children and develop flexibility	2 members of staff to attend Yoga training Scheme to be purchased 3 staff meetings to be led to support staff in its delivery	Training in place and staff starting to use Yoga techniques to support children, however staff need further support	Individual coaching to support staff in delivery of scheme.
To train and support staff in the delivery of RealGym ensuring that all children have access to high quality gym sessions throughout the year	RealGym scheme of work in place 3 members of staff trained. Resources purchased to support scheme of work. One staff meeting led to support staff in delivery.	RealGym scheme of work being used by HLTA but not all staff confident in scheme	Further RealGym training required for less confident staff.
To train and support staff in the correct use of gym equipment.	1 staff meeting delivered	All staff confident in using equipment	Monitor in teaching and learning drop ins.
To train PE Leader in teaching of indoor bowls	Half day to attend indoor bowls arena and be supported by club members	Training received in preparation for school outing.	Regular visits to indoor bowls arena to introduce children to new sport
To train teachers and support staff in supporting children with health and wellbeing	3 twilight training sessions focusing on encouraging physical activity to support health, wellbeing and good mental health	Support staff have implemented some individual programmes for children struggling with health and wellbeing Teachers confident to identify signs of mental health issues. Teachers have led	Next year we need to deliver a programme of sessions in KS2 to support health and wellbeing.

		sessions in PHSE to teach children how to take care of their wellbeing	
<b>Funding Spent:</b>			£3050

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To develop a programme for each year group to experience a range of sporting activities and signpost to local groups/activities/events in the locality	R- Indian Dance Y1 – African Dance Y2 – Touch Rugby and Fencing Y3 – Squash skills Y4 – Squash skills and indoor bowls Y5 – Footgolf and Yoga Y6 – Footgolf and Belly Dancing Signpost children to local events and clubs Book providers, transport and staff overtime.	Fencing and Belly Dancing now have a club in the village There is a team of Y4 indoor bowls that compete during the weekends All children have enjoyed learning new sports	Continue to use sports premium to pay for 'experience' days and explore new opportunities – sledging at Snodome, Rock Climbing at Pinnacle etc
Set up a weekly before school running club and make links to the local running organisation	Staff a weekly club Create a reward system to encourage participation Make links to events within the county Publicise local events Encourage parents to join the club	Consistently 28 children attended throughout the year. At least 6 parents also join us. Records have been kept of the laps/kms run by each child A reward system is in place 12 children took part in Santa Run last year. 4 children now take part in running outside of school	Continue activity and improve numbers for Santa Run this year as well as junior parkrun and Northampton and Rugby Running Club
To provide road safety cycling sessions for Year 5 children	Arrange staffing so that children can be taught in small groups Arrange for Bikeability tutors to teach and assess children	All 30 children had cycling lessons and 29 out of 30 passed	Plan to deliver Balanceability for Reception children; Scooter Training for Years 3 and 4 children and Bikeability for Year 5 children next year.
<b>Funding spent:</b>			£6173

**Key indicator 5:** Increased participation in competitive sport

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To attend at least 10 competitive sports activities/festivals within the school locality.	Purchase School Sports Partnership membership Select children for each activity. Arrange transport and risk assess each event	Activities include: Girls Football for Y5/6 Boys Football Tag Rugby Qwik Stick hockey High 5 netball Gymnastics Indoor Athletics Swimming Squash Cross Country Athletics Basketball Red Tennis  79 children out of 123 children in Key Stage 2 took part in a competition or festival	Purchase a new school kit to ensure our children are recognisable in each event. Continue with School Sports Partnership and aim to balance the number of competitions with festivals. Where possible enter 2 or 3 teams to increase participation.
<b>Funding spent:</b>			£4240