

## WEST HADDON PRIMARY SCHOOL

## Term 3

## Year 3

## Happy New Year!

Welcome back; we hope that you all had a good, relaxing Christmas. Thank you for all the cards and Christmas presents.

## Dates and Things to Remember

Friday January $10^{\text {th }}$ -
Curriculum Day.
Tuesday $14^{\text {th }}$ January - Visitor to talk about Sikhism.

Friday $24^{\text {th }}$ January Community Worship in church.

Friday $31^{\text {st }}$ January Curriculum Day

Friday $14^{\text {th }}$ February - term ends.

## Topic

Our topic until Easter is, Natural Disasters. We will be having a Wow Day on Monday January $13^{\text {th }}$ where the children can come dressed in clothes they don't mind getting messy!


## Our Value for this month is

 Honesty
## Maths

This term we will be looking at multiplying a larger 2 digit number by a 1 digit number. The strategies that we will be using are a tens and ones jotting which will then lead onto the formal column method. We will also be looking at division with a larger 2 digit number by using a jotting as a strategy.

One area that you could help with your child's maths learning is by doing some work on time before we hit the topic in the summer. Specifically, if you could focus on telling the time to the nearest 5 minutes on an analogue clock face.

Please remember to keep reciting and asking questions in and out of order on the $2,3,4,5,8$ and 10 times tables.

## English

This term the class reader book is The Diary of a Killer Cat by Anne Fine. Could you please read this with your child and return by $4^{\text {th }}$ February. If you haven't returned, The Hodgeheg, please return it in the next few days. Thank you.

This term's Spelling Bee will be given out during the first week in January. Your child will either have the Silver words to learn or the Beige and Silver words according to how they achieved in the last Spelling Bee. These will be tested just before Easter.

In our English lessons we will continue to work on writing in paragraphs for writing a story and a non-chronological report about Floods. The children will also be writing a set of instructions for something they have experienced.

