



# WEST HADDON PRIMARY SCHOOL

Term 3

Year 4

## Welcome

Welcome back! We hope you've had a restful break. Thank you for all of the generous Christmas gifts! This term, the children have lots to look forward to including a WOW day all about Natural Disasters.

## Dates and Things to Remember

Children should bring in a water bottle that will be returned home every day.

**Our PE lessons will be on Wednesday afternoons this term.** Please ensure that your child has the appropriate kit for indoor and outdoor PE and that kits are brought in Mondays and taken home again on Fridays. This will ensure the children always have their kits for any additional activities during the week.

**Year 3 & 4 WOW Day – Friday 23<sup>rd</sup> January**

**Collective Worship – Hope – Friday 30<sup>th</sup> January**

**Children's Mental Health Week – Begins Monday 9<sup>th</sup> February**

During our WOW day this term, the children will be learning all about Natural Disasters! **Please dress your children in messy clothes that you don't mind getting a little dirty** as we will be using many art resources throughout the day.

Please ensure that Uncover History: Ancient Greece class reading books are returned within the first week back if they have not already been handed in. Our new class book will be given out on the first Thursday back at school.

Please can you also check that all of your child's clothing is named as we have some lost, unnamed items of clothing each day left behind.

## Homework

**Homework will be set each Thursday and should be handed in the following Tuesday.** It should be marked with an adult at home. Homework will include weekly spellings to practise. **The weekly spelling test will take place each Tuesday morning.** **Times tables will also be tested on Tuesdays.** Please ensure that the children keep up to date with their class book reading as there will be a short assessment on this at the end of the term.

**Our Value for this month is  
Hope**

## Maths

During our first few weeks in school, we will continue with our work on multiplication and division. After that unit of work is complete, we will explore perimeter and length as well as beginning our work on Fractions and Decimals. We will continue to focus on rapid recall of multiplication tables which is extremely important and supports children with a solid foundation and fluency in Maths. **The government has introduced a Key Stage 2 Multiplication Tables Check (MTC) that all Year 4 pupils will take in Summer Term 2026.** The purpose of this government-led test is to determine whether Year 4 pupils can fluently recall multiplication tables up to  $12 \times 12$  in accordance with the National Curriculum objectives. We would appreciate it if you could support your child with learning their multiplication tables at home on a regular basis in order to help their pace of recall and accuracy. Practising online using a touchscreen or keypad in the same format as the test will be invaluable. A good website to help your children work against the clock is <https://www.timestables.co.uk/multiplication-tables-check/>

## English

This term, the children will be writing newspaper reports, adverts and diary entries! It also remains extremely important that your child is reading regularly at home. Please ensure that your child has the opportunity to read a range of texts, both independently as well as with an adult, to encourage confidence, progression and, most importantly, a love of reading. **As part of their homework, children need to read at least twice a week** with an adult at home. Stage books, assigned at their own individual reading level, should be brought home from school to read. Please initial the children's reading records each week. These will be collected in each Tuesday. **Children will be asked to stay in and read during break time if these are not signed by Thursday each week.**

## Geography

Our new topic until Easter is all about Natural Disasters! We look forward to learning all about volcanoes, earthquakes, tsunamis and so much more!

